

Our EYFS Curriculum Statement at York Road Nursery School, Pre-School & Yorkies Daycare

Intent

At York Road Nursery School, we believe that all children deserve an education rich in wonder and memorable experiences that allows children's natural creativity and curiosity to flourish, alongside the purposeful acquisition of skills and knowledge. We believe that an education that does all of this gives children the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world.

At York Road Nursery School, we recognise the importance of giving our children the best possible start to their education by planning and implementing teaching and learning opportunities that supports them in reaching their full potential. We know that our children enter the Nursery and Reception classes with varied life experiences, and we aim to plan teaching and learning opportunities accordingly to address this.

The Development Matters document along with the Foundation Stage Early Learning Goals set out end of reception year expectations for children by the end of the Foundation Stage. York Road Nursery School and Pre-School recognises the crucial role that Early Year's education must play in providing firm foundations upon which the rest of a child's education is successfully based.

It is our intention to provide, within the context of our Mission Statement, a broadly enriched, rounded and stimulating learning environment where children can work with adults and peers in a climate of mutual respect to develop;

Confidence in their ability to learn.

The social skills necessary to learn.

The emotional capabilities to enable them to understand their feelings and to solve problems.

A unique child.

We aim to provide children, with a well-structured, safe, active learning environment both indoors and outdoors. This will enable them to develop the skills, attitudes and understanding that will form the basis of lifelong learning and encourage them to become useful, active members of a diverse and constantly changing society.

Implementation

At York Road Nursery School we meet the welfare requirements laid down in the Statutory Framework for the Early Years Foundation Stage. We actively safeguard and promote the welfare of all our children. We recognise that children will learn most effectively when they are healthy, safe and secure, when their individual needs are met and when they have positive relationships with the adults who care for them. We aim to provide a setting that encompasses a safe and stimulating environment where children can enjoy learning and grow in confidence that helps them to achieve their fullest potential.

We meet the legal requirements for:

Safeguarding and promoting children's welfare.

Providing suitable adults with appropriate qualifications, training, skills and knowledge.

Maintaining records, policies and procedures for the safe and efficient management of the setting and to meet the needs of the children.

Planning and organisation to ensure that every child receives an enjoyable and challenging learning and developmental experience tailored to meet their individual needs.

Our policy on teaching and learning defines the features of effective teaching and learning throughout the whole school. The curriculum is planned and implemented using high quality first teaching through various approaches including Mindfulness, a 2020 Recovery Curriculum, Forest School ethos, and following a programme called 'Resilience Reaps Rewards'. The School has also recently begun a programme to bring all these approaches together called 'Our Happy Mind'.

We feel these approaches give children the opportunities to apply learning from across the curriculum that gives their work practical context and also opportunities to apply knowledge and skills they have learned within "real world" problem solving. This learning then develops through a series of lessons that builds skills, knowledge and understanding within that topic of learning. At the end of each topic of work children are given the opportunity to evaluate their learning and celebrate their achievements within each topic of learning and this celebration is often shared with parents and carers and other family members.

The Statutory Framework for the Early Years Foundation Stage reflects the three prime areas and four specific areas of learning identified in the Early Learning Goals, all of which are equally valued at York Road. These experiences our children meet through a healthy diet of both adult initiated and adult directed activities, child initiated and a problem-solving approach to learning, enabling them to develop competences across all areas of learning. The Early Learning Goals are in line with the National Curriculum and provide the basis for planning throughout the Foundation Stage.

York Road provides a safe, stimulating outdoor learning environment in order to enhance teaching and learning against in engaging, problem solving, investigative and explorative ways. Children have daily opportunities to access the outdoor environment which also enables them to increase their levels of physical activity. Children's learning is enabled within the outdoor learning environment which is seen as an extension of the classroom within which children are encouraged to use and apply their newly acquired knowledge and skills through outdoor learning opportunities that also engages all pupils in a positive way with their local, natural environment.

Throughout the Nursery as part of the learning and teaching process, children will be assessed in relation to their progress towards Development Matters and the Early Learning Goals. These judgements are made based on accumulative observations and in-depth knowledge of the children acquired through ongoing assessment. These ongoing assessments are used to inform planning and next steps in teaching and learning for all children throughout the year. End of year assessments are finalised during the summer term, summarising each child's development at that point against the Early Learning Goals and Development Matters.

Impact

With the successful implementation of both an enriched, rounded and balanced curriculum and a well-structured, safe, active and challenging learning environment, both indoors and outdoors children will be able to develop the skills, knowledge and understanding that enables them to be successful learners. Children are actively engaged in learning and their enjoyment of this learning is apparent to all. All children will have experienced a curriculum that provides, exciting and enriching learning experiences and opportunities for children to learn through educational visits and hands on experiences. Children fully appreciate and understand the world around them, experiencing and learning about different cultures, music, dance, art and history. Children actively ask questions about the world around them and their learning experiences and they will never fear making a mistake but instead see this as an opportunity to learn. Children can make links with their learning develop their skills as they are able to use and apply skills learnt within their learning across the curriculum. Children are also skilful at solving problems and they have effectively developed their personal levels of resilience and independent learning skills. Children are successful learners and fully prepared for the next stage of their education as they transition from us to their reception year. We will also aim to help children to make sense of the world around them, to develop tolerance, compassion and an understanding of their rights and the rights of others in an ever-evolving world. Children at the end of Foundation stage will have developed essential knowledge and skills required for everyday life and lifelong learning. Children at York Road are well rounded, happy, inquisitive and successful learners.